

NOTE

A recent path breaking approach adopted by the government very actively supports the concept of **‘Synergy between Education and Culture’**. Hitherto these two important branches which in principle should form an integral part of a holistic learning that should envelope the totality of human life – its society, development, well-being and above all the level of its achievements, had gone their separate ways. This is not to deny that at some given points the two – education and culture – did converge but this convergence was not meaningful; both continued upon their individual paths. It is to be appreciated that understanding and imbibing one’s own culture is an important element in human resource development in a mature society. Also that instead of meandering in a flow of its own, culture actually has direct links with education. In a larger context, cultural traditions of a society have a direct relevance to the national identity.

Towards this aim it is now becoming imperative in the greater interest of India and her glorious and very ancient cultural ethos that a comprehensive evaluation of adequacy and limitations of the existing educational facilities available in the country is carried out. This evaluation must address itself to the challenges faced by the teachers as well as the students.

It is with this aim that this Seminar has been undertaken. It is our hope that the findings of this Seminar reach all stakeholders throughout the country and a comprehensive national awakening takes place in this important matter.